

Malek Fahd Islamic School



STAGE 4

**Subject and
Assessment Information
(YEARS 7 AND 8)**

Students and Parents

405 Waterloo Rd, Greenacre NSW 2190
210 Pacific Palms Circuit, Hoxton Park NSW 2171
20 Mungerie Rd, Beaumont Hills NSW 2155

www.mfis.nsw.edu.au

KNOWLEDGE IS LIGHT, WORK IS WORSHIP

TABLE OF CONTENTS

1. English – Mandatory	3
2. Mathematics – Mandatory	5
3. Science – Mandatory	7
4. Arabic – Mandatory	9
5. Music - Mandatory	11
6. Visual Art– Mandatory	13
7. HSIE - Mandatory	15
8. Technology – Mandatory	19
9. PDHPE – Mandatory	21
10. Islamic Studies	23

1. ENGLISH – MANDATORY



Malek Fahd Islamic School

Course Name: Year 7 English

Course Description:

The Stage 4 English Syllabus engages students in a range of informal and formal activities to encourage competence in reading, use of language, and writing.

Texts and responses range from simple to more demanding in terms of topic, audience, and language. Students are expected to read fluently, comprehend a range of texts, and develop strategies in dealing with familiar and unfamiliar words and sentence structures. They are encouraged to become fluent in the use of language and make language choices that shape meaning, clarity, and coherence. A wide range of genres and cultural aspects is considered in the texts chosen so that students reflect on their own and others' learning.

Main Topics Covered:

Drama texts (drama techniques and contemporary play extracts)

Other Literature

- Visual Literacy including representation in picture books
- Fantasy
- An Introduction to Shakespeare
- Social and Environmental Issues as explored in Poetry

Novel studies

- Autobiography
- Children of War as shown through Novels and Film
- Introduction to the Horror Genre
- Introduction to Drama texts

2017 Assessment Schedule

Task 1	Task 2	Task 3	Task 4	Task 5
Term 1	Term 2	Term 3	Term 3	Term 4
Dramatic Group Presentation	Creative writing	Listening Task	Extended Response	Extended Response
20 %	15 %	20 %	25 %	20%
<u>Fiction:</u> Heroes and Villains	<u>Visual Text:</u> Illustrative Telling Tales_ <u>Novel:</u> The Lion, The Witch and The Wardrobe_	<u>Poetry:</u> Heal the World	<u>Fiction:</u> Dancing with Shakespeare	<u>Poetry:</u> Heal the World <u>Novel:</u> Holes
EN4-1A EN4-2A EN4-5C	EN4-7D EN4-3B EN4-4B	EN4-3B EN4-7D EN4-8D	EN4-2A EN4-1A EN4-5C	EN4-3B EN4-4B EN4-5C



Malek Fahd Islamic School

Course Name: Year 8 English

Course Description:

The Stage 4 English Syllabus engages students in a range of informal and formal activities to encourage competence in reading, use of language, and writing.

Texts and responses range from simple to more demanding in terms of topic, audience, and language. Students are expected to read fluently, comprehend a range of texts, and develop strategies in dealing with familiar and unfamiliar words and sentence structures. They are encouraged to become fluent in the use of language and make language choices that shape meaning, clarity, and coherence. A wide range of genres and cultural aspects is considered in the texts chosen so that students reflect on their own and others' learning.

Main Topics Covered:

Drama texts (drama techniques and contemporary play extracts)

Other Literature

- Visual Literacy including representation in picture books
- Fantasy
- An Introduction to Shakespeare
- Social and Environmental Issues as explored in Poetry

Novel studies

- Autobiography
- Children of War as shown through Novels and Film
- Introduction to the Horror Genre
- Introduction to Drama texts

2017 Assessment Schedule

Task 1	Task 2	Task 3	Task 4
Term 1	Term 2	Term 3	Term 3
Visual Presentation	Half Yearly Exam	Listening Comprehension	Yearly Exam
20 %	30%	20 %	30 %
Frankenstein	<u>Fiction:</u> Short Stories in the Gothic Horror Tradition <u>Non-Fiction:</u> Children of War	<u>Drama:</u> Throne of Blood	<u>Drama:</u> Throne of Blood <u>Non-Fiction:</u> Autobiographical Life Stories Beyond Australia
EN4-1A EN4-5C	EN4-1A EN4-3B EN4-4B	EN4-1A EN4-5C EN4-2A	EN4-1A EN4-3B EN4-5C

2. MATHEMATICS – MANDATORY



Malek Fahd Islamic School

Course Name: Stage 4 Year 7 Mathematics

Course Description:

By the end of Year 7, students use mathematical terminology, algebraic notation, diagrams, text and tables to communicate mathematical ideas, and link concepts and processes within and between mathematical contexts. They apply their mathematical knowledge, skills and understanding in analysing real-life situations and solving problems using technology where appropriate.

Main Topics Covered:

Operating with integers, fractions, decimals and percentages; divisibility tests; integers, rational and irrational numbers; exploring number patterns and algebraic expressions; Solving simple linear equations; Using directed numbers and the Cartesian plane; Calculating the perimeters and areas of a variety of polygons; Calculating volumes and capacities; Properties of two-dimensional geometrical figures, angles, parallel and perpendicular lines; Australian and World Time Zones; Statistics and Probability

2017 Assessment Schedule

Task 1	Task 2	Task 3	Task 4
Term 1, Week 10	Term 2, Week 10	Term 4, Week 1	Term 4, Week 8
1 hour 45 min	1 hour 30 mins	Assignment	1 hour 45 mins
20%	30 %	30 %	30 %
Number and Indices, Patterns and Algebra, Angle Relationships, 2D and 3D Shapes	Topics from Task 1 and Fractions, Decimals & Percentages, Probability	Perimeter, Area and Volume	All Content
MA4 9NA, MA4 8NA MA4 10NA, MA4 11NA MA4 18MG, MA4 17MG, MA4 1WM, MA4 2WM, MA4 3WM	MA4 5NA, MA4 9NA MA4 8NA, MA4 10NA MA4 11NA, MA4 18MG MA4-17MG, MA4 21SP MA4-1WM, MA4-2WM MA4-3WM	MA4 13MG, MA4 14MG, MA4 1WM MA4 2WM	All outcomes



Malek Fahd Islamic School

Course Name: Stage 4 Year 8 Mathematics

Course Description:

By the end of Year 8, students use mathematical terminology, algebraic notation, diagrams, text and tables to communicate mathematical ideas, and link concepts and processes within and between mathematical contexts. They apply their mathematical knowledge, skills and understanding in analysing real-life situations and solving problems using technology where appropriate. Students develop fluency with a range of algebraic techniques and in the solution of familiar problems. In solving particular problems, they compare the strengths and weaknesses of different strategies and solutions.

Main Topics Covered:

Applying fractions, decimals and percentages to a range of practical contexts, including problems related to GST, discounts and profit and loss; Ratios and rates; Solving simple linear equations and quadratics; Linear relationships and the Cartesian plane; Calculating the perimeters and areas of a variety of shapes; Calculating the volumes and capacities; Pythagoras' theorem, Properties of two-dimensional geometrical figures, angles, parallel lines, perpendicular lines and congruent figures; Statistics and Probability

2017 Assessment Schedule

Task 1	Task 2	Task 3	Task 4
Term 1, Week 10	Term 2, Week 10	Term 3, Week 7	Term 4, Week 8
1 hour 45 min	1 hour 30 mins	Assignment	1 hour 45 mins
20%	30 %	20 %	30 %
Number and Algebraic Techniques, Solving Equations, Percentages and Financial Mathematics	Topics in Task 1 and Pythagoras' Theorem Graphs, Linear Relationships, Ratios and Rates	Statistics	All Content
MA4 8NA , MA4 9NA MA4 10NA , MA4 16MG, MA4 1WM	MA4 8NA, MA4 9NA MA4 10NA, MA4 16MG MA4 1WM, MA4 5NA MA4 6NA, MA4 19SP MA4 20SP, MA4 12MG	MA4 1WM MA4 2WM MA4 3WM MA4 19SP MA4 20SP	All outcomes

3. SCIENCE - MANDATORY

MALEK FAHD ISLAMIC SCHOOL



Course Name: SCIENCE YEAR 7 - 2017

STAGE 4 SCIENCE

Course Description

This course is designed:

- To develop an appreciation of the contribution of science to finding solutions to personal, social and global issues relevant to their lives now and in the future.
- To develop knowledge, understanding of and skills in applying the processes of Working Scientifically.
- To develop knowledge of the Physical World, Earth and Space, Living World and Chemical World, and understanding about the nature, development, use and influence of science

Main Topics Covered

- | | |
|--------------------------|-------------------------------|
| 1. Investigating Science | 2. Properties of substances |
| 3. Forces | 4. Earth and Space |
| 5. Key to survival | 6. Extracting Earth resources |

Assessment Schedule - 2017

TASK	1	2	3	4
TASK TYPE	Practical test	Half-yearly exam	Model Making - Claymation	Yearly exam
DATE	Term 1 – Week 6	Term 2 – Week 11	Term 3 – Week 6 (duration 2 weeks)	Term 4 – Week 8
Assessment Weighting (%)	15%	25%	20%	40%
PROPOSED TOPIC(S) USED TO ASSESS THE OUTCOMES	1. Investigating Science 2. Properties of substances	1. Investigating Science 2. Properties of substances 3. Forces 4. Earth and Space	Key to survival	1. Investigating Science 2. Properties of substances 3. Forces 4. Earth and Space 5. Key to survival 6. Extracting Earth resources
OUTCOMES	SC4-6WS, 7WS, 8WS, 9WS	SC4-4WS, 7WS, 8WS, 9WS, 10PW, 11PW, 12ES, 16CW	SC4-14LW, 4WS, 7WS, 9WS	Selected outcomes from completed year 7 course

MALEK FAHD ISLAMIC SCHOOL



Course Name: SCIENCE YEAR 8 - 2017

STAGE 4 SCIENCE

Course Description

This course is designed:

- To develop an appreciation of the contribution of science to finding solutions to personal, social and global issues relevant to their lives now and in the future.
- To develop knowledge, understanding of and skills in applying the processes of Working Scientifically.
- To develop knowledge of the Physical World, Earth and Space, Living World and Chemical World, and understanding about the nature, development, use and influence of science

Main Topics Covered

- | | |
|--------------------------------|-----------------|
| 1. Energy | 2. Cells |
| 3. Chemical world | 4. Science Fair |
| 5. Rocks, minerals and fossils | 6. Body matters |

Assessment Schedule - 2017

TASK	1	2	3	4
TASK TYPE	Model making	Half-yearly exam	Student research project	Yearly exam
DATE	Term 1 – Week 5	Term 2 – Week 10	Term 3 – Week 2	Term 4 – Week 8
Assessment Weighting (%)	15%	20%	25%	40%
PROPOSED TOPIC(S) USED TO ASSESS THE OUTCOMES	Energy	1. Energy 2. Cells 3. Chemical world 4. Science Fair	Science Fair	1. Energy 2. Cells 3. Chemical world 4. Science Fair 5. Rocks, minerals and fossils 6. Body matters
OUTCOMES	SC4-8WS, 9WS, 11PW	SC4- 14LW, 15LW, 17CW	SC4-4WS, 5WS, 6WS, 7WS, 8WS, 9WS	Selected outcomes from completed year 8 course

Total Assessment = 100%

4. ARABIC – MANDATORY



Malek Fahd Islamic School

Course Name: Year 7 Arabic

Course Description:

Students should be able to develop all four skills; Speaking, Listening, Reading Comprehension and Writing.

Main Topics Covered:

- Life at home
- School life
- Going places
- Seasons and weather

2017 Assessment Schedule

Task 1	Task 2	Task 3	Task 4
Term 1	Term 2	Term 3	Term 4
Research Project	Half Yearly exam	Research Project	Yearly Exam
15 %	30 %	15 %	40 %
The role of the mother	Speaking and Listening	The family Picture	Speaking and Listening
4.UL.1,2,3,4 4.MLC.1,2 4.MBC.1,2	4.UL.1,3 & 4, 4.MLC.1&2 4. MBC 1 & 2	4.UL.1, 4.MLC.1, 4.MBC.1	4.UL.1,2 & 4 4.MLC.1 & 2, 4.MBC.1 & 2



Malek Fahd Islamic School

Course Name: Year 8 Arabic

Course Description:

Students should be able to develop all four skills; Speaking, Listening, Reading Comprehension and Writing.

Main Topics Covered:

- Meeting People
- Going Places
- School Life
- Free time and hobbies
- Eating and Drinking
- Cultural Festivities

2017 Assessment Schedule

Task 1	Task 2	Task 3	Task 4
Term 1	Term 2	Term 3	Term 4
Research Project	Half Yearly exam	Research Project	Yearly Exam
15 %	30 %	15 %	40 %
Dialogue between a specialist and a radio commentator	Speaking Listening Reading comprehension Writing	Interviewing people	Speaking Listening Reading comprehension Writing
4.UL.1,2,3,4 4.MLC.1,2 4.MBC.1,2	4.UL.1,3 & 4, 4.MLC.1&2 4. MBC 1 & 2	4.UL.1, 4.MLC.1, 4.MBC.1	4.UL.1,2 & 4 4.MLC.1 & 2, 4.MBC.1 & 2

5. MUSIC – MANDATORY



Malek Fahd Islamic School

Course Name: Year 7 Music

Course Description:

- Demonstrates an understanding of musical concepts through listening, observing, responding, discriminating, analysing, discussing and recording musical ideas.
- Demonstrates musical literacy through the use of notation, terminology, and the reading and interpreting of scores used in the music selected for study.
- Performs music using different forms of notation and different types of technology across a broad range of musical styles
- Notates compositions using traditional and/or non traditional notation
- Experiments with different forms of technology in the composition process

Main Topics Covered:

- Performance
- Composition
- Listening

2017 Assessment Schedule

Task 1	Task 2	Task 3	Task 4
Term 1	Term 2	Term 3	Term 4
Performance	Performance	Performance	Listening, composition
25%	25%	25 %	25 %
Elements of music	Musical Directions	Rhythmic dictation	Solmisation
4.2, 4.5, 4.6, 4.7, 4.9.	4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.9, 4.10	4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.9, 4.10	4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.9, 4.10



Malek Fahd Islamic School

Course Name: Year 8 Music

Course Description:

- Demonstrates an understanding of musical concepts through listening, observing, responding, discriminating, analysing, discussing and recording musical ideas.
- Demonstrates musical literacy through the use of notation, terminology, and the reading and interpreting of scores used in the music selected for study.
- Performs music using different forms of notation and different types of technology across a broad range of musical styles
- Notates compositions using traditional and/or non traditional notation
- Experiments with different forms of technology in the composition process

Main Topics Covered:

- Performance
- Composition
- Listening

2017 Assessment Schedule

Task 1	Task 2	Task 3	Task 4
Term 1	Term 2	Term 3	Term 4
Performance	Performance	Performance	Listening, composition
25%	25%	25 %	25 %
The instruments of the Orchestra	Accidentals, Tones and Semitones	Metronome, Conducting patterns, Pentatonic scale	Major and Minor scales, Binary and Ternary Forms
4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10	4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10	4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10, 4.12	4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10, 4.12

6. VISUAL ART – MANDATORY



Malek Fahd Islamic School

Course Name: Year 7 Visual Art

Course Description:

Students learn to:

- use art materials to make art;
- use the world as a source to generate artworks from.

Learn about:

- How artworks may be differently interpreted by artists, critics, historians and other audiences.

Students will:

- make art by experimenting with a variety of art materials.
- interpret artworks made by artists using the Frames and the Conceptual Framework.

Main Topics Covered:

1. Pottery & Ceramics
2. Portraiture & Two Dimensional Mixed Media

2017 Assessment Schedule

Task 1	Task 2	Task 3	Task 4
Term 1	Term 2	Term 3	Term 4
Practice mini Pots	Final Ceramic piece	Material Experimentation	Final Portrait
20%	30 %	20 %	30 %
Basic hand building methods: pinch pot, coil pot, slab pot.	Final Artwork: large ceramic pot.	Experimentation of each 2D material: pen (felt-tip), pencil (colour & graphite), relief printing (foam board), charcoal, and watercolour.	Final Artwork: self-portrait and portrait of a friend.
4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7	4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8,4.9, 4.10	4.1, 4.2, 4.3, 4.4, 4.5, 4.6	4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8,4.9, 4.10



Malek Fahd Islamic School

Course Name: Year 8 Visual Art

Course Description:

Students learn to:

- use art materials to make art;
- use the world as a source to generate artworks from.

Students learn about how artworks may be differently interpreted by artists, critics, historians and other audiences.

Students will:

- make art by experimenting with a variety of art materials.
- interpret artworks made by artists using the Frames and the Conceptual Framework.

Main Topics Covered:

1. Landscape painting
2. Sculpture: Creepy Creatures & Mixed media

2017 Assessment Schedule

Task 1	Task 2	Task 3	Task 4
Term 1	Term 2	Term 3	Term 4
Part B: Practice Painting.	Final Landscape.	Planning of sculpture.	Final artwork: Sculpture.
20%	30 %	20 %	30 %
Techniques used to make a landscape painting: One-point perspective, mixing colours, artist/artwork case study	Final Artwork: Landscape depiction of a place important to the student	Artist/artwork case study, techniques used to join and sculpting with wire, newspaper, foil, and modroc. Planning sculpture.	Final Artwork: Creepy creature made as a result of student investigation and planning
4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8,4.9, 4.10	4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8,4.9, 4.10	4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8,4.9, 4.10	4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8,4.9, 4.10

7. HISTORY – MANDATORY



Malek Fahd Islamic School

Course Name: Year 7 History

Course Description:

History is the study of people over time.

The Year 7 course introduces students to historical concepts and the use of sources, and how archaeology is used to gain an understanding of the past. The students look at the people, events and societies of major periods of history.

The options examine the motives and actions of past individuals and groups, and how they impacted past societies. Historical sources are used to examine these aspects.

Students are encouraged to locate, select and organise information and to use historical terms and concepts when communicating about the past.

Main Topics Covered:

1. Investigating History
2. Historic terminology
3. Using primary and secondary sources
4. Emergence of ancient societies
5. Out of Africa theory
6. Site study- Ancient Egypt
7. Site study- Ancient India

2017 Assessment Schedule

Task 1	Task 2	Task 3	Task 4
Term 1	Half Yearly Exam	Term 3	Term 4
Site comparison Oral Task	50 minutes	Source Portfolio	Yearly Exam
20 %	25 %	30 %	25 %
Investigating the ancient past	What is history Investigating the ancient past	Ancient Egypt	All topics
HT 4-5 to 4-7	HT 4-5 to 4-7	HT 4-1, 4-2, 4-6, 4-9	All outcomes



Malek Fahd Islamic School

Course Name: Year 8 History

Course Description:

The Ancient World to the Modern World

The Stage 4 curriculum provides a study of the nature of history and historical sources, both archaeological and written. Students investigate ancient history from the time of the earliest human communities to the end of the ancient period (approximately 60 000 BC – c. AD 650). It was a period defined by the development of cultural practices and organised societies, including Australia, Egypt, Greece, Rome, India and China.

Students study a range of depth studies from the end of the ancient period to the beginning of the modern period (c. AD 650 – c. 1750). During this period, major civilisations around the world came into contact with each other. Social, economic, religious and political beliefs were often challenged and significantly changed, underpinning the shaping of the modern world.

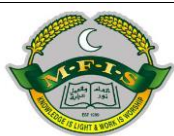
The following historical concepts are to be taught throughout Stage 4: Continuity and change, Cause and effect, Perspectives, Empathetic understanding, Significance, Contestability.

Main Topics Covered:

- 1) The Ottoman Empire (c.1299-1683)
- 2) Japan under the Shoguns””(c.794-1867)
- 3) The Spanish Conquest of the Americas (C.AD 1492-C.1572)
- 4) The Ancient to the Modern World

2017 Assessment Schedule

2017 Assessment Schedule				
Task 1	Task 2	Task 3	Task 4	Task 5
Term 1	Half Yearly exam	Term 3	Term 4	Yearly exam
Stimulus response- Essay	50 minutes	Source Portfolio	Visual Presentation	50 minutes
20 %	25 %	15 %	15 %	25%
The Ottoman Empire	Japan Under the Shoguns The Ottoman Empire	The Spanish conquests of America	The Ancient to the Modern World	All content
HT4-3, HT 4-5, HT4-7, HT 4-8, HT4-9, HT 4-10	HT4-3, HT 4-5, HT4-7, HT 4-8, HT4-9, HT 4-10	HT 4-2, H2 4-3, HT 4-4, HT4-6, ht4-7, HT4-10	HT4-3, HT 4-5, HT4-7, HT 4-8, HT4-9, HT 4-10	All outcomes



Malek Fahd Islamic School

Course Name: Year 7 Geography

Course Description:

There are two units of study in the Year 7 curriculum for Geography: ‘Landforms and Landscapes’ and ‘Place and liveability’.

‘Landforms and landscapes’ focuses on investigating geomorphology through a study of landscapes and their landforms. This unit examines the processes that shape individual landforms, the values and meanings placed on landforms and landscapes by diverse cultures, hazards associated with landscapes, and management of landscapes.

‘Place and liveability’ focuses on the concept of place through an investigation of liveability. This unit examines factors that influence liveability and how it is perceived, the idea that places provide us with the services and facilities needed to support and enhance our lives, and that spaces are planned and managed by people.

Main Topics Covered:

The content of this year level is organised into two strands: geographical knowledge and understanding, and geographical inquiry and skills. Students [identify](#) geographically significant questions to frame an inquiry. They [evaluate](#) a range of primary and secondary sources to [locate](#) useful information and data. They [interpret](#) and [analyse](#) geographical maps, data and other information to propose simple explanations for spatial distributions, patterns, trends and relationships, and [draw](#) conclusions. Students present findings and arguments using relevant geographical terminology and digital technologies in a range of communication forms. They propose action in response to a geographical challenge, taking account of environmental, economic and social factors, and [describe](#) the expected effects of their proposal

2017 Assessment Schedule

Task 1	Task 2	Task 3	Task 4
Term 1	Half Yearly	Term 3	Yearly Exam
Information Report	50 minutes	Fieldwork and Research Task	50 minutes
20 %	25 %	25 %	30 %
Landscapes and Landforms	Landscapes and Landforms	People and Places	Landscapes and Landforms People and Places
GE4-1,GE4-3,GE4-7, GE4-8	GE4-1,GE4-3,GE4-7, GE4-8	GE4-1,GE4-3,GE4-7, GE4-8	All



Malek Fahd Islamic School

Course Name: Year 8 Geography

Course Description:

Year 8 Geography incorporates learning related to global geography and the interaction of human and physical elements of the environment in a global context.

The aim of year 8 Geography is to stimulate students' interest in the interaction of the physical and human environments. Students achieve this as they develop geographic knowledge, understanding, skills, values and attitudes and engage in the community as informed and active citizens. Year 8 Geography requires students to develop a wide range of skills such as gathering, organising and evaluating geographical information from a variety of sources.

Main Topics Covered:

- The Changing Nature of the world
- Global Change – Variations in access and use of natural resources
- Global issues and Role of Citizenship- Tourism A Global Geographical issue
- Global Issues and the Role of citizenship: Threatened habitat

2017 Assessment Schedule				
Task 1	Task 2	Task 3	Task 4	Task 5
Term 1	Term 2	Term 3	Term 4	Term 4
Extended Response	Half Yearly exam	Oral presentation	Information Profile	Yearly Exam
15 %	25 %	15 %	15 %	30%
Changing nature of the world	Changing nature of the world Variations in access and use of natural resources	Tourism- A geographical Issues	Threatened Habitats	
4.1,4.2,4.5,4.9,4.10	4.2-4.5, 4.7.4.9, 4.10	4.1-3, 4.7,4.10	4.1,4.2,4.4,4.7,4.10	All

8. TECHNOLOGY – MANDATORY



Malek Fahd Islamic School

Course Name: Year 7 Technology

Course Description:

Technology (Mandatory) is the foundation course for a range of elective courses in the Technology learning area. Technology (Mandatory) develops in students an understanding of design and design processes and the technologies that can be employed to produce creative and innovative solutions to identified needs. It enables students to select and use materials, tools and techniques in a responsible and safe manner.

Main Topics Covered:

All students will learn about the processes of designing through the development of design projects in the areas of:

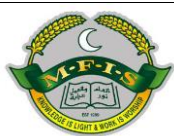
- Built Environments
- Products
- Information and Communications.

They will learn about the properties, characteristics and applications of a range of materials and resources, and the tools and equipment that are used to manipulate these materials and resources. Students will gain an understanding of the factors that influence design including function and aesthetics. They will study the work of designers and the impact of technological advancement on society and the environment.

Students will learn to identify and respond to needs through the development and production of quality design projects. They will learn to access and safely use a range of materials, tools and techniques to aid in the development of design projects and to critically evaluate their own work and the work of others. Students will learn to undertake research and experiments to inform the development of design projects and to evaluate, analyse and apply the results of these activities to individual projects.

2017 Assessment Schedule

Task 1	Task 2	Task 3	Task 4
Term 1	Term 2	Term 3	Term 4
Portfolio, Product Design	Portfolio, Cooking Practical	Portfolio, Packaging	Portfolio, Magazine
25 %	25 %	25 %	25 %
Sewing Challenge	Munch on Lunch	Brighter Packaging for the Future	Teen Magazines
4.1.1, 4.1.2, 4.2.1, 4.2.2, 4.3.1	4.1.1, 4.1.2, 4.2.1, 4.2.2, 4.3.1, 4.4.1, 4.5.1, 4.5.2	4.1.1, 4.1.2, 4.2.1, 4.2.2, 4.3.1, 4.4.1, 4.5.1, 4.5.2	All outcomes



Malek Fahd Islamic School

Course Name: Year 8 Technology

Course Description:

Technology (Mandatory) is the foundation course for a range of elective courses in the Technology learning area. Technology (Mandatory) develops in students an understanding of design and design processes and the technologies that can be employed to produce creative and innovative solutions to identified needs. It enables students to select and use materials, tools and techniques in a responsible and safe manner.

Students will learn to identify and respond to needs through the development and production of quality design projects. They will learn to access and safely use a range of materials, tools and techniques to aid in the development of design projects and to critically evaluate their own work and the work of others. Students will learn to undertake research and experiments to inform the development of design projects and to evaluate, analyse and apply the results of these activities to individual projects.

Main Topics Covered:

All students will learn about the processes of designing through the development of design projects in the areas of:

- Built Environments
- Products
- Information and Communications.

They will learn about the properties, characteristics and applications of a range of materials and resources, and the tools and equipment that are used to manipulate these materials and resources. Students will gain an understanding of the factors that influence design including function and aesthetics. They will study the work of designers and the impact of technological advancement on society and the environment.

2017 Assessment Schedule

Task 1	Task 2	Task 3	Task 4
Term 1	Term 2	Term 3	Term 4
Portfolio, Research Assignment	Portfolio, Cooking Practical	Portfolio, Movie Presentation	Portfolio, Blog
25 %	25 %	25 %	25 %
Building Challenge	Designing a Dessert	Story Time	Blog
4.1.1, 4.1.2, 4.2.1, 4.2.2, 4.3.1	4.1.1, 4.1.2, 4.2.1, 4.2.2, 4.3.1, 4.4.1, 4.5.1, 4.5.2	4.1.1, 4.1.2, 4.2.1, 4.2.2, 4.3.1, 4.4.1, 4.5.1, 4.5.2	All outcomes

9. PDHPE – MANDATORY



Malek Fahd Islamic School

Course Name: Year 7 PDHPE

Course Description:

Personal Development, Health and Physical Education (PDHPE) is a compulsory part of Year 7 -10 and contributes significantly to the cognitive, social, emotional, physical and spiritual development of students. It provides opportunities for students to learn about, and practise ways of, adopting and maintaining a healthy, productive and active life. It also involves students learning through movement experiences that are both challenging and enjoyable, and improving their capacity to move with skill and confidence in a variety of contexts. It promotes the value of physical activity in their lives.

Content taught within PDHPE is relevant to and equips students with skills needed throughout high school and in their future lives, including teamwork, resiliency, assertiveness and employment skills.

The PDHPE program at MFIS is inclusive and sensitive to cultural diversity and Islamic ethos and aims to provide equal and valuable experiences to all students.

Main Topics Covered:

1. Me, Myself and I
2. Healthy Lifestyle
3. Adolescence and change
4. Recognising and managing risk
5. Athletics
6. Striking sports
7. Net/Court Games
8. Invasion Games
9. Fitness Testing

2017 Assessment Schedule

Task 1	Task 2	Task 3	Task 4	Task 5	Task 6
Term 1	Terms 1 and 2	Half Yearly exam	Term 3 and 4	Term 3	Term 4
Research Task	Practical	50 minutes	Practical	Research task	50 minutes
10 %	25 %	15 %	25 %	10%	15%
Me, Myself and I	Striking Sports and Athletics	Topics to be assessed	Net, Court, Invasion	Pamphlet	All topics
4.6, 4.8, 4.10	4.4, 4.5, 4.13, 4.14	4.4, 4.5, 4.13, 4.14	4.4, 4.14	4.6, 4.8, 4.10	All outcomes



Malek Fahd Islamic School

Course Name: Year 8 PDHPE

Course Description:

Personal Development, Health and Physical Education (PDHPE) is a compulsory part of Year 7 -10 and contributes significantly to the cognitive, social, emotional, physical and spiritual development of students. It provides opportunities for students to learn about, and practice ways of adopting and maintaining a healthy, productive and active life. It also involves students learning through movement experiences that are both challenging and enjoyable, and improving their capacity to move with skill and confidence in a variety of contexts. It promotes the value of physical activity in their lives.

Content taught within PDHPE is relevant to and equips students with skills needed throughout high school and in their future lives, including teamwork, resiliency, assertiveness and employment skills.

The PDHPE program at MFIS is inclusive and sensitive to cultural diversity and Islamic ethos and aims to provide equal and valuable experiences to all students

Main Topics Covered:

1. Nutrition
2. Relationships and Bullying
3. The Critical Consumer
4. Images
5. Athletics
6. Net/Court Games
7. Hybrid Games 8. Field Sports 9. Fitness Testing

2017 Assessment Schedule

Task 1	Task 2	Task 3	Task 4	Task 5	Task 6
Term 1	Terms 1 and 2	Half Yearly exam	Term 3	Terms 3 and 4	Term 4
Research Task	Practical	50 minutes	Research	Practical	Yearly Exam
10 %	25 %	15 %	10 %	20%	20%
Food Labels	Net court games and athletics	Topics to be assessed	Personal Hygiene	Gymnastics, Hybrid games	All topics
4.4, 4.5, 4.13, 4.14	4.4, 4.5, 4.13, 4.14	4.4, 4.5, 4.14, 4.13	4.4, 4.5, 4.13, 4.14	4.6, 4.8, 4.9, 4.11, 4.10	4.6, 4.8, 4.9, 4.11, 4.10

10. ISLAMIC STUDIES – MANDATORY



Malek Fahd Islamic School

Course Name: Year 7 Islamic Studies

Course Description:

This course is designed:

- To Understand the ways in which (Iman) beliefs and (Ibadaat) practices may have a shaping influence on the life and values of individuals
- To develop knowledge, understanding and skills in dealing with parents, family and neighbours in society
- Understand a short biography of the Prophet

Main Topics Covered:

1. Quran Chapters (Revision of Juzu Amma, Surah Al-Hadid, Surah Al-jumua, Surah Assaf)
2. Iman and the six articles of faith
3. Fiqh of the five pillars of Islam (Taharah, Wudhu, Salah in details)
4. Selected Hadiths on behaviour and developing character
5. Short biography of the Prophet Muhammed

2017 Assessment Schedule

Task 1	Task 2	Task 3	Task 4
Term 1	Half Yearly exam	Term 3	Yearly exam
Practical	50 minutes	Practical	50 minutes
25 %	25 %	25 %	25 %
1. Quran recitation 2. Quran memorisation	chapter 1 and chapter 2	3. Quran recitation 4. Quran memorisation	chapter 3 and chapter 4



Malek Fahd Islamic School

Course Name: Year 8 Islamic Studies

Course Description:

This course is designed:

- Have a great Understand of (Iman) beliefs and Fiqh of worship
- To develop knowledge, understanding and skills in self-control in dealing with others
- Understand a short biography of the Prophet

Main Topics Covered:

1. Quran Chapters (Revision of Juzu Tabarak, Surah Al-Rahman, Surah Al-Hashr, Surah Al-Mumtahanah)
2. A Deeper study of Iman and the six articles of faith
3. Fiqh of the five pillars of Islam (Taharah, Wudhu, Salah, sawm zakah and Hajj in details)
4. Selected Hadiths on behaviour and developing character
5. Brief sorties of Prophets: Ibrahim, Musa and Isa (AS)

2017 Assessment Schedule

Task 1	Task 2	Task 3	Task 4
Term 1	Half Yearly exam	Term 3	Yearly exam
Practical	50 minutes	Practical	50 minutes
25 %	25 %	25 %	25 %
Quran recitation Quran memorisation	chapter 1 and chapter 2	Quran recitation Quran memorisation	chapter 3 and chapter 4