



Assalamu Alaykum WRWB

Dear Parents of Greenacre Secondary students

With COVID-19 giving us a very different experience of Ramadan this year. The few days and weeks after the conclusion of Ramadan are always filled with celebration and happiness. We acknowledge the opportunities we had in the blessed month, of spiritual growth and worship. We are also conflicted with moods of melancholy and self-reflection and the anticipation of the next Ramadan, even more so this year. Thank you to all the parents in supporting the staff in working towards teaching and instilling core Islamic values to our students and the importance of demonstrating these values in their behaviour.

Reconciliation Week

The Aboriginal Flag was raised in recognition of National Reconciliation Week on Monday 1st June. The Australian and Aboriginal flags flew in unison for the rest of week 6 at the front of the school. An information poster on reconciliation purchased by the librarian was displayed in each Home Room class. Islamic values of respect, and all mankind being equal irrespective of race or skin colour were incorporated in discussions during History lessons.



Gratitude Wall

Organised by our counsellors and assisted by the Wellbeing coordinators our students were given the opportunity to contribute towards the Greenacre Secondary Gratitude Wall (9th-12th June) by reflecting and sharing their "notes of gratitude".

Students wrote a short note about what they were grateful for on a post it note which was then put on the provided banner. This was a positive initiative for the students in these challenging times.

The Gratitude banner/wall will be displayed around the school in the coming weeks.

Practicing gratitude is strongly associated with greater happiness.

Gratitude helps people feel more positive emotions, relish good experiences, improve their health, deal with challenges, and build strong relationships. Expressing gratitude over time with continuous practice reduces stress, increases optimism, and improves overall wellbeing and resiliency. Most importantly, in the Quran (14:7); Allah SWT says 'If you are grateful, surely we will increase you (in favour).'



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Careers

Mrs. Khallaf delivered a series of Careers/University workshops all Year 12 classes during week 6. Information and advice was given to students about university entry. Time was allocated for students to ask questions. Processes were explained and the available scholarships and schemes were presented. These face to face sessions were a follow on from previous sessions and the information given on MS Teams and through the Careers Newsletter.

Year 11 and 12 attended a presentation by the Universities Admissions Centre on Monday 15th June delivered through ZOOM. An abundance of information and advice was presented to our students relating to university entry.

Curriculum

Greenacre Secondary students have been completing assessment tasks across all curriculum subjects over the last few weeks and will continue to do so until the end of Term.

On 15 June, an email was sent to all Year 12 parents regarding the HSC Trials with the timetable attached and important information about preparations for these examinations. The trial examinations will take place in Weeks 6 and 7 of Term 3.

The Year 12 Reports have been finalised and will be mailed home this week. The Semester 1 Report for 7-11 will also be mailed home at the end of the Term or early Term 3.

A letter from the Girls' Welfare Coordinators

Dear Parents,
Assalaamu alyakum

As the colder days are approaching, please ensure that your daughter attends school wearing the correct winter uniform as of Monday 1st of June, 2020.

Your support will be greatly appreciated as we work together to ensure all our students at Malek Fahd are well presented and have a neat and tidy appearance.

1. JUMPERS

- Only school jumpers/blazers should be worn
- School blouse must be worn under a school jumper.
- NO puffer, other jackets or sport jackets to be worn.

2. HIJABS

- Must be white square hijabs.
- Hijabs must be pinned properly under the chin with a white /safety pin (neck should be covered).
- Only white caps under hijab.

3. SOCK

- WHITE SCHOOL SOCKS (covering the ankle)
- NO Ankle socks or sport socks

4. JEWELLERY

- Jewellery is NOT to be worn to school (ONLY a watch is acceptable)
- NO RINGS, NO BRACELETS, NO ANKLETS and NO NOSE RINGS.

5. MAKE-UP

- Make-up including lashes extension, nail polish, acrylics are NOT to be worn to school.

6. SHOES

- Black **school** shoes must be worn, not black sport shoes.

Thank you for your ongoing cooperation
Girls' Welfare Team

Students travelling via Bus

Students who misbehave on school Buses risk losing the privilege of using the service.

Bus Services have requested that I inform parents and students of the significant change created by the introduction of the School Opal cards. Students need to tap on and off when they travel to and from school. Opal data gathered by tapping on and off is used to determine demand for bus services. If students do not tap on and tap off, services may be cancelled due the lack of recorded patronage.

If your child does not have a School Opal card or their details have changed then please visit www.opal.com.au/en/about-opal/opal-for-school-students/. Damaged or lost School Opal cards can be replaced by completing the form found at [\[https://ssts%1fapply.transport.nsw.gov.au/ApplySSTS/Replace\]](https://ssts%1fapply.transport.nsw.gov.au/ApplySSTS/Replace) [http s://sstsapply.transport.nsw.gov.au/ApplySSTS/Replace Card.html](https://sstsapply.transport.nsw.gov.au/ApplySSTS/Replace Card.html)

Regards,

Yours Sincerely

Ali Dib

Head of Campus Secondary